



HAD-002-001601

Seat No. _____

B. Com. (Sem. VI) (CBCS) Examination

June / July - 2017

Foundation Course in English - VI

Faculty Code : 002

Subject Code : 001601

Time : $2\frac{1}{2}$ Hours]

[Total Marks : 70

1 Answer any two questions from the following in detail: 20

- (1) Draw the character sketch of Vera.
- (2) Explain how Indra Nooyi incorporated the personal life of the employees with professional life at PepciCo.
- (3) Draw the character sketch of Javed.
- (4) Explain the functions of the three layers of human mind.

2 Answer any three questions from the following in brief: 15

- (1) Write in brief about the end of the poem Stopping by Woods on a Snowy Evening.
- (2) Compare the two boys mentioned in Bahut Kuch Hota Hai.
- (3) What name has been given to the fourth layer of mind by Sri Aurobindo? What are its functions?
- (4) Why did Mr. Nuttel run away from the house of Mrs. Sappleton?
- (5) Give brief introduction of Indra Nooyi.

3 Reshape the following story creatively and give it a new title : 15

THE HARE AND THE TORTOISE

A tortoise one day met a hare who made fun of her. "My, my, you move so slowly, you will never get far!"

The tortoise, upset by the hare's manner, said, "Let's have a race and see who is faster."

The hare laughed and said, "You must be joking! But all right, we'll see who reaches the other side of the hill first."

Off he ran, leaving the tortoise far behind.

After a while, the hare stopped to wait for the tortoise to come long. He waited and waited till he felt sleepy. "I might as well take a nap," he thought, "even if she catches up with me, I can easily win the race." So he lay down under a shady tree and closed his eyes.

When the tortoise passed the sleeping hare, she walked on slowly but steadily. By the time the hare woke up, the tortoise was near the finishing line. He ran as fast as he could, but he could not catch up with the tortoise.

- 4 (a) Study the following Share Market Report and answer the questions given below it: 10

Sensex down 58 pts. on Global Cues

Mumbai: The benchmark Sensex of Bombay Stock Exchange snapped its four day winning streak to close the day lower by nearly 58 points in another tepid session amid weak global cues. After moving in a narrow range, the barometer index concluded the day at 17343.82, a fall of 57.74 points or 0.33 per cent from its previous close. The 50-issue Nifty of the NSE also softened by 18.50 points or 0.36 per cent to settle the day at 5169.45, brokers said the market was trapped in a narrow ranges there was no clear direction either from the domestic front or from overseas bourses which are yet to come out of holiday mood. Markets discarded Finance Minister Pranab Mukherjee ruling out immediate withdrawal of stimulus. Investors took note of his comments that deficit has to be contained. The markets had gained a massive 800 points in the previous four days trading and the Sensex on December 24 closed at 19 months high of 17360. (PTI)

Questions :

- (1) At which exact point did the market close?
- (2) Was the market, on the day, bullish or bearish? Why?
- (3) 'The market was clueless on that day because...'
(Complete the statement)
- (4) Describe the previous days' mood of the markets in one or two sentences.
- (5) Explain the terms - 'global cues' and 'domestic front'.

- (b) Study the following passage and answer the questions given below it: **10**

As we survey the whole course of man's development from the earliest times to the present and from the most primitive and simple to the most complex way of living, we are strongly impressed by the fact that wherever men have lived together there has been some group interest in education. As the group becomes more complex this interest grows, and institutions definitely charged with the task of teaching are created. Thus the school comes into existence and an educational system evolves.

But so far as we know from the meagre records which have been left, early men had only a very simple educational system. Most of the child's learning was picked up as he associated with his parents and other members of the family, tribe, clan or larger group. He learned to fish and hunt, to prepare his food, to fight his enemies and to take care of his simple and elementary needs. In short, he learns to survive in the world in which he found himself.

As the life of the group, became more complex, certain members of the group took it upon themselves to become thoroughly familiar with the traditions and the customs and devoted most of their time to the teaching of the young. At first, this teaching was done wherever the teacher and a group of learners cared to gather. But later specified places for teaching and learning were set up. These were first schools.

Questions :

- (1) How can we say that even the earliest man had interest in education?
 - (2) How and when was the first educational institution established?
 - (3) What kind of educational system did the early man have?
 - (4) Can you trace the development of educational system as the society became more complex?
 - (5) Suggest a suitable title for the text.
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